Educational Committee Semester 5 Documentation 2018/2019



Written by sub-EduCo 2019:

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Looking back

The class had a positive response to the number and quality of the partner universities, with 89.3% giving it a 3 or higher out of five. Furthermore only a fourth of the class didn't go to their first choice. The biggest complaint about the options was that following non-technical courses at European universities was difficult at times, mostly because of the EWI contracts. Also, it seems important to note that no one who filled in the questionnaire completed all the courses they had originally intended to take and that there were thus some changes in the learning agreements.

The biggest issue this year came forth when Jan Schut left the ATLAS programme: he was the main form of contact our class had had and was the one in charge of all the S5 communication. A lot of the class had the feeling that after Jan Schut left, there was no one who took up the responsibility for a long time, which led to many updated learning agreements without signatures and many unanswered emails about the semester. Also when a PDP was not approved, it was very hard to get any information on why not, and there was almost no email contact. EduCo 2019 contacted multiple teachers in order to try and obtain answers, but these emails were also not responded to.

When asked if there were anything in the courses that they took abroad which they would propose ATLAS to teach in the first or second year, we got the following response:

- Technical drawing
- Labwork
- Electronics (x2)
- More mathematics (x3)
- Social interaction
- Ethical Consumerism
- Courses related to environmental studies (x2)

Conclusion

• Communication with students abroad should improve. Since these students cannot just walk by and talk to teachers, emails need to be answered within a reasonable timespan.